



Social and Emotional Learning Specialist

Location: Any country in our operating regions of Sub-saharan Africa and South Asia where the candidate has work authorization.

Position Summary

Kizazi is seeking a *Social & Emotional Learning (SEL) Specialist* to support our work with partners across Africa and Asia to design and implement breakthrough school models that are aligned to principles and practice of whole child development making social & emotional learning central to all aspects of the design and functioning of the school. This is a unique opportunity to bring a lens of holistic development, trauma responsive care and culturally restorative practices to school design in different parts of the world.

The *SEL Specialist* will work closely with other members of Kizazi's program team and a wider network of practitioners around the world to design, contextualize and operationalize approaches to SEL and trauma-informed learning with our local partners in Africa and Asia.

Context

Kizazi is a global non-profit organization which works with local NGOs and governments to develop and spread new models for schools in under-resourced contexts. It has been developed by former leaders from Teach For All and Teach For India and its current core partnerships are working in South Asia, West Asia and Africa.

Our work at Kizazi to develop breakthrough school models recognizes the importance of developing broader student outcomes and for education to be truly responsive to the context of the world and more specifically the context of children in the communities we serve growing up today. We know that education and schools today need to acknowledge and respond to the conflict, discrimination, trauma and adversity that children growing up in poverty endure. The *SEL Specialist* will play a critical role in holding this necessary lens in the design of every aspect of the school - learning, culture, assessments, curriculum, administration, etc.

Outcomes

The long-term impact of this role will be seen in transformational outcomes for students in Kizazi's partner schools across the world and in the development and sharing of insights that bring together research & practice around trauma responsive and SEL centred learning.

The near-term outcomes of the role will be in developing a suite of processes, tools and contextualised research and evidence from to use with different partners in developing practices and methodologies for trauma responsive and SEL centred school design

Responsibilities

- Curate global practice and practitioners that have experience and expertise in trauma responsive and SEL centred learning aligned to the needs of our partners
- Co-develop Kizazi's approach with examples from partners and global practice on integrating SEL into whole school design, delivery and codification
- Develop support for partners to develop their knowledge and capabilities to understand the needs of their context, design strategies and programs that enable wellbeing and thriving
- Collaborate with partners to understand the post pandemic psychosocial impact on children and test strategies
- Collaborate with partners to develop short and long term approaches to measurement and/or research for SEL

- Identify and develop the tools and processes that ensure an intersectional lens to understanding & responding to conflict, discrimination, trauma and adversity in all aspects of school design

The role will report to the Chief Program Officer of Kizazi, while working closely with the wider program team and partners.

Requirements

- At least 5 years of proven experience in technical areas related to this role, overall 8 to 12 years of work experience.
- Experience in developing learning materials and facilitating learning in social emotional learning, life skills, peace building, conflict resolution or related areas or working as a therapist
- Demonstrated experience in managing and/or capacity building of diverse teams
- Deep understanding of the socio-emotional and educational challenges in communities that have experienced poverty, oppression, conflict and/or marginalisation
- Deep understanding of child development and the impact of adversity and trauma on development
- Knowledge and or experience working in Africa and/or Asia.
- Proficiency in speaking, writing and reading in English

Desirable Knowledge, Skills and Abilities

- Training or experience as a therapist, mindfulness practitioner, arts based facilitator, sexuality educator, peace educator preferable
- Comfort working in ambiguous, complex and changing environments
- Ability to clarify direction and goals, develop project plans and execute effectively
- Ability to manage multiple tasks simultaneously and set and meet priorities regularly
- Ability to design diverse learning experiences & tools for children and adults
- Ability to analyse situations systemically, see changes over time and evaluate multiple conditions and connections
- Ability to work with people of diverse backgrounds and experience
- Ability to work independently and build communities of support for self and others
- Ability to communicate effectively across cultural contexts & adapt ways of working
- Ability to collaborate effectively and co-create, facilitate and consult with teams
- Ability to thrive in a entrepreneurial, start-up, and impact oriented culture
- Ability to build strong relationships with internal and external stakeholders and influence effectively

Kizazi values diverse experiences and voices across multiple dimensions and is committed to cultivating a culture where all people count, feel they belong, and are valued for their contributions.

Child Safeguarding: Kizazi is committed to safeguarding children. Background checks may be conducted as part of the hiring process. All team members are asked to agree to a safeguarding policy.

Hours: Some unusual hours are to be expected given the virtual, global nature of the work.

Compensation: Salary for this position is competitive and depends on prior experience and location

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